ENGLISH LANGUAGE TEACHING PERSPECTIVES   VOL. X ISSUE (1-2)   AUGUST 2025

DEPARTMENT OF ENGLISH EDUCATION Faculty of Education Prithvi Narayan Campus, Pokhara, Tribhuvan University, Nepal

ENGLISH LANGUAGE TEACHING

PERSPECTIVES

(A Peer Reviewed Open Access Research Journal)

VOL. X ISSUE (1-2)   AUGUST 2025

DEPARTMENT OF ENGLISH EDUCATION

Faculty of Education
Prithvi Narayan Campus, Pokhara
Tribhuvan University, Nepal

Editor-in-Chief

Dr. Pitambar Paudel, Assistant Professor

Department of English Education

Prithvi Narayan Campus,

Tribhuvan University

Pokhara, Nepal

Email: pitambarp@pncampus.edu.np

Editors

Yuba Raj Dawadi, Assistant Professor

Department of English Education

Prithvi Narayan Campus,

Tribhuvan University

Pokhara, Nepal

Email: yuba.dawadi@gmail.com

Gita Kunwar, Assistant Lecturer

Department of English Education

Prithvi Narayan Campus,

Tribhuvan University

Pokhara, Nepal

Email: kunwargeeta21@gmail.com

Advisors

Dr. Nabaraj Neupane (Co-ordinator)

Associate Professor

Head, Department of English Education

Prithvi Narayan Campus, Tribhuvan University

Pokhara, Nepal

Prof. Dr. Hari Prasad Pathak, Campus Chief

Prithvi Narayan Campus, Tribhuvan University,
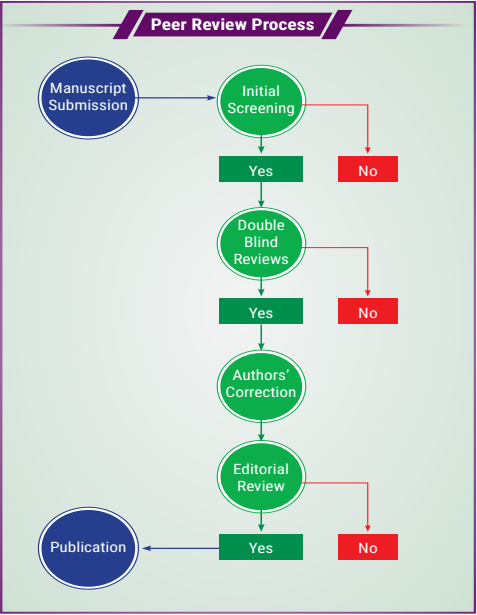
Pokhara, Nepal

Prof. Dr. Jai Raj Awasthi

Tribhuvan University, Nepal

Prof. Dr. Krishna Chandra Sharma

Tribhuvan University, Nepal

Prof. Tirtha Raj Aryal

Tribhuvan University, Nepal

THE MANUSCRIPT REVIEW PROCESS

In general, *English Language Teaching [ELT] Perspectives* follows three phases review process that includes initial screening, double blind peer reviews and editorial reviews and decision. Except the editors, the peer reviewers will not be aware of the names and affiliations of the authors. The aim of this review process is to determine the originality, validity and relevance of the manuscripts. Successful manuscripts will pass through five stages: initial screening, peer reviews, editorial assessment, authorial revision and editorial reviews. All the submissions will undergo the following rigorous peer review process:

As illustrated in the figure, all the manuscripts will undergo initial screening that includes a plagiarism check and checks against the author guidelines. If the submissions cannot pass this process, they will immediately be rejected. If passed, they will undergo a step-by-step review process that will take 4-6 months.

Stage 1: Initial Screening: After all submissions are screened by the editors for relevance, they will be checked for plagiarism. If they are successful in the initial screening and plagiarism check, they will be accepted for another step, that is, peer reviews.

Stage 2: Peer Reviews

All accepted manuscripts will be reviewed by two reviewers who will be asked to evaluate whether the manuscript is publishable or not. They will produce peer review reports and send them to the editorial board for consideration. The reviewers will not recognize the identification of the authors, including their names and affiliations.

Stage 3: Editorial Assessment

On the basis of the reviewers' reports, the editors will determine whether the manuscripts should be sent to the authors for revision or not. The editors' decision will be the final in this case.

Stage 4: Authorial Revision

The authors will be provided with the reviewers' reports, including the editors' instructions for revision of the manuscripts. The authors will not recognize the identification of the reviewers' names and affiliations.

Stage 5: Editorial Reviews, Proofreading and Final Decision

All revised manuscripts will be reviewed by the editors to make sure that they are up to the standards of the journal for publication. Proofreading will be done by both desk editors and the concerned authors. The editors will then reach a decision based on the reports sent by the reviewers and the authors' revised submissions. The editors may reject the revised manuscripts if the revised manuscripts are not properly revised and proofread. Finally, the editorial board will write a letter of acceptance to the successful authors for publication.

Publication Charge

Since it is funded by the hosting institution, the journal does not charge the authors for publishing the articles.

Open Access Policy

ELT Perspectives permits the readers to read, download and share the published articles on our ejournals site (https://ejournals.pncampus.edu.np/ejournals/eltp/). All published articles are immediately available after they go online. In addition, all published articles are under the terms of a Creative Commons License, which also permits the authors to use, distribute and reproduce in any form, provided that the original work is cited properly.

Copyright Policy

The journal is licensed under a Creative Commons Attribution 4.0 International License (CC BY 4.0). The publisher and the concerned authors will retain the copyright of published articles. The publisher or the concerned authors may reuse the published articles following the standard ethical considerations. **Privacy Statement**

The authors' information provided to the journal will be kept confidential and used only for the journal's publishing purposes, which will not be made available to any third party.